**A Typical Session**

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| **Activity** | **Objectives** | **Examples** |
| Input- group social skills | * Discuss target skills and rationale
* Sitting still on the floor
* Paying attention to the teacher
* Taking turns to speak, hand up, waiting
 | Use of story series Real life practice - role play, drawing, worksheets, games |
| Snack time | * Sitting together at the table
* Flexibility around choice of cups, chairs, snack etc
* Making choices
* Conversation skills
* Listening to others
 | Talking about the weekend (using visual cues when needed)Allocating roles to children- to hand out cups |
| Group Games  | * Taking turns
* Winning / losing
* Waiting
* Being a good sport (and practicing other skills from input)
* Giving instructions
* Listening to peers
* Helping each other
* Gross / Fine motor skills
* Other individual targets
 | Duck duck gooseSimon saysHullaballooBean GameObstacle coursesPlayground games |
| Free choice/reward time | * Independent play skills
* Sharing / compromise
* Playing together
* Making independent choices
 | Lego / DuploCarsTrainsSuperheroesMagnetixBoard gamesPuzzlesDolls house |
| Targeted activity | * Dependent on assessment of individuals attending; for example:
* Accepting losing,
* Sharing / taking turns
* Responding to instructions
* Giving instructions,
* negotiating,
* collaborating,
* articulation difficulties,
* interacting with peers,
* supporting peers,
* gross motor skills / fine motor skills,
* desensitising to mess and dirt,
* talking in full sentences,
* Flexible thinking
 | Treasure hunts Barrier gameSpin the bottle / Chinese whispersObstacle coursesTurn taking games (e.g. pop up pirates) |
| Wind down | * Coming together as a group
* Listening to instructions
* Following direction
* Sitting on the carpet
* Replication of classroom environment
 | Story Singingcelebrating successes |